

Name:

Date:

## Socratic Seminar on \_\_\_\_\_

Goal today: For EVERY PERSON in class to contribute at least ONCE.

10=we did it!

9=all but 1-2

8=all but 3-4

7=all but 5-6

6=all but 7 or more

Put a hash mark on the line every time you contribute: \_\_\_\_\_

### Sentence starters To Help You Contribute!

#### **When you couldn't hear or understand someone else:**

- I didn't hear what \_\_\_ said. \_\_\_, could you repeat that more loudly?
- I'm confused by what \_\_\_ said. \_\_\_, could you paraphrase that?

#### **To agree, disagree or support another's comment:**

- I agree with \_\_\_ because...
- I disagree with what \_\_\_ said because...
- One piece of evidence for what \_\_\_ said is on page/in paragraph \_\_\_ where it says...

#### **When you have a question or are wondering:**

- I'm wondering about something \_\_\_ said. \_\_\_, do you think (mean) that ...?
- Does anyone think \_\_\_ that ...?
- One thing in the text that confused me is...
- I'm really not sure \_\_\_ about...

#### **When someone needs help participating:**

- I'm wondering what \_\_\_ thinks about that.
- \_\_\_, what's your opinion about...?

#### **To get the general opinion of the group:**

- So how many of us agree with that? And how many of us disagree with that?
- I'm not sure what I think about ... What do the rest of you think?

#### **When someone really makes you think:**

- I was surprised by what \_\_\_ said, because...
- I really think what \_\_\_ said is interesting because ...

#### **To help us "dig deeper":**

- If it's true that... then is it also true that...?

<b>Check here</b>	<b>Description of goal</b>	<b>Rating of my success (of 5)</b>		
		<b>3</b>	<b>4</b>	<b>5</b>
	TIER 1: Contribute thoughtfully at least twice.	Listened only	Once	Twice
	TIER 2: Speak to the whole class by looking at them, not the teacher.	Looked at T. only	Some	All
	TIER 2: Refer to specific facts or lines in the text for evidence.	Didn't	Once	2+times
	TIER 3: Build on what someone else said—not just agree or disagree, but expand their idea.	Didn't	Once	2+times
	TIER 3: Ask thoughtful questions to another student to get them to clarify or expand what they said.	Didn't	Once	2+times
	TIER 3: Ask thoughtful questions of the entire group that help the conversation.	Didn't	Once	2+times